

Dear First Grade Family,

As your child begins to read this year, it is important to note that many of the words they will encounter are NOT words that can always be “sounded out”. These words are called “sight words”.

This year we are using the FRY WORD LIST. Fry words consist of the most used words in reading and writing. The lists are divided into levels and are sorted based on the frequency of use and difficulty.

Our FIRST GRADE FABULOUS SIGHT WORDS are a great way to help your child practice reading and remembering ALL words that are VERY important for their road to successful reading and understanding!

Of course, if you have concerns or questions
you can contact us at any time!

Sincerely,
YOUR First Grade Fabulous Teachers!

Ready, Set, GO! Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

LIST 1

tan	five	blue
ten	four	black
two	green	zero
one	gray	yellow
red	pink	orange
white	purple	brown
six	seven	three
nine	eight	

My child is able to read all words *without* sounding them out in 1 minute or less.

Student Name: _____

Parent Signature: _____ Date ___/___/___

WOO HOO!!

YOU have gone through all of the
Ready, Set, GO! Sight Words

You are off to a great start!
GET READY for your FIRST GRADE FABULOUS SIGHT WORDS!

Teacher Signature: _____ Date: _____

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 1

the

of

and

a

to

in

is

you

that

it

he

was

for

on

are

as

with

they

I

at

be

this

have

from

his

My child is able to read all words *without* sounding them out in 1 minute or less.

Student Name: _____

Parent Signature: _____ Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 2

or

were

an

one

we

each

had

when

which

by

your

she

words

can

do

but

said

how

not

there

their

what

use

if

all

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 3

will

so

time

up

some

has

other

her

look

about

would

two

out

make

more

many

like

write

then

him

go

them

into

see

these

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 4

number

been

down

no

called

day

way

who

did

could

oil

get

people

sit

come

my

now

made

than

find

may

first

long

part

water

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

FIRST HUNDRED REVIEW

****Be sure to have your child read the words from left to right when reviewing these words.****

This step is a review of all words from List 1 - List 4.

the	as	but	she	some	number	find
of	with	not	do	her	no	long
and	his	what	how	would	way	down
a	they	all	their	make	could	day
to	I	were	if	like	people	did
in	at	we	will	him	my	get
is	be	when	up	into	than	come
you	this	your	other	time	first	made
that	have	can	about	has	water	may
it	from	said	out	look	been	part
he	or	there	many	two	called	
was	one	use	then	more	who	
for	had	an	them	write	oil	
on	by	each	these	go	sit	
are	words	which	so	see	now	

My child is able to read all words ***without*** sounding them out.

Student Name: _____

Parent Signature: _____ Date ___/___/___

CONGRATULATIONS!

You did it!

You studied hard and I am extremely PROUD of you!!!

HAS READ THE FIRST HUNDRED FRY WORDS!

TEACHER SIGNATURE: _____ DATE: _____

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 5

over

years

things

new

live

our

sound

me

just

take

back

name

only

give

good

little

most

sentence

work

very

man

know

after

think

place

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 6

say	too	came
great	means	want
where	old	show
help	any	also
through	same	around
much	tell	form
before	boy	three
line	follow	small
right		

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 7

set

even

men

put

such

read

end

because

need

does

turn

land

another

here

different

well

why

home

large

ask

us

must

went

move

big

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 8

try

air

answer

kind

away

found

hand

animal

study

picture

house

still

again

point

learn

change

page

should

off

letter

America

play

mother

world

spell

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

SECOND HUNDRED REVIEW

****Be sure to have your child read the words from left to right when reviewing these words.****

This step is a review of all words from LIST 5 - LIST 8 .

over	very	much	also	such	try	letter
new	after	before	around	because	kind	mother
sound	things	line	form	turn	hand	answer
take	our	right	three	here	picture	found
only	just	too	small	why	again	study
little	name	means	set	ask	change	still
work	good	old	put	went	off	learn
know	sentence	any	end	men	play	should
place	man	same	does	read	spell	America
years	think	tell	another	need	air	world
live	say	boy	well	land	away	
me	great	follow	large	different	animal	
back	where	came	must	home	house	
give	help	want	big	us	point	
most	through	show	even	move	page	

My child is able to read all words ***without*** sounding them out.

Student Name: _____

Parent Signature: _____ Date ___/___/___

CONGRATULATIONS!

You did it!

You studied hard and I am extremely PROUD of you!!!

HAS READ THE SECOND HUNDRED FRY WORDS!

TEACHER SIGNATURE: _____ DATE: _____

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 9

high

plant

city

every

last

earth

near

school

eyes

add

father

light

food

keep

thought

between

tree

head

own

never

under

below

start

story

country

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 10

saw

seem

those

left

next

both

don't

hard

paper

few

open

together

while

example

got

along

begin

group

might

life

often

close

always

run

something

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 11

important

white

once

until

sea

book

children

began

hear

side

grow

stop

feet

took

without

car

river

second

mile

four

late

night

carry

state

walk

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 12

miss

almost

talk

idea

let

soon

enough

above

list

eat

girl

song

face

sometimes

being

watch

mountains

leave

far

cut

family

Indian

young

it's

real

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

THIRD HUNDRED REVIEW

****Be sure to have your child read the words from left to right when reviewing these words.****

This step is a review of all words from LIST 9 - LIST 12 .

high	never	along	together	sea	miss	cut
every	start	might	got	begin	idea	young
near	city	close	group	grow	enough	talk
add	earth	something	often	took	eat	soon
food	eyes	seem	run	river	face	list
between	light	next	important	four	watch	song
own	thought	hard	until	carry	far	being
below	head	open	children	state	Indian	leave
country	under	example	side	once	real	family
plant	story	begin	feet	book	almost	it's
last	saw	life	car	hear	let	
school	left	always	mile	stop	above	
father	don't	those	night	without	girl	
keep	few	both	walk	second	sometimes	
tree	while	paper	white	late	mountains	

My child is able to read all words ***without*** sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

CONGRATULATIONS!

You did it!

You studied hard and I am extremely PROUD of you!!!

HAS READ THE THIRD HUNDRED FRY WORDS!

TEACHER SIGNATURE: _____ DATE: _____

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 13_

body

dog

ever

music

horse

piece

color

birds

told

stand

problem

usually

sun

complete

didn't

questions

room

friends

fish

knew

easy

area

since

heard

mark

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 14

order

during

happened

red

short

whole

door

better

measure

sure

best

remember

become

however

early

top

low

waves

ship

hours

reached

across

black

products

today

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 15

listen

toward

against

wind

five

pattern

rock

step

numeral

space

morning

table

covered

passed

north

fast

vowel

slowly

several

true

money

hold

hundred

map

himself

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 16

farm

south

unit

pulled

sing

figure

draw

war

certain

voice

ground

field

seen

fall

travel

cold

king

wood

cried

town

fire

plan

I'll

upon

notice

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

FOURTH HUNDRED REVIEW

****Be sure to have your child read the words from left to right when reviewing these words.****

This step is a review of all words from LIST 13 - LIST 16 .

body	knew	top	measure	five	farm	town
music	since	ship	remember	step	pulled	I'll
color	ever	across	early	morning	draw	unit
stand	piece	today	waves	passed	voice	figure
sun	told	during	reached	vowel	seen	certain
questions	usually	short	listen	true	cold	field
fish	didn't	better	wind	hundred	cried	travel
area	friends	best	rock	against	plan	wood
mark	easy	however	space	pattern	notice	fire
dog	heard	low	covered	numeral	south	upon
horse	order	hours	fast	table	sing	
birds	red	black	several	north	war	
problem	door	products	hold	slowly	ground	
complete	sure	happened	himself	money	fall	
room	become	whole	toward	map	king	

My child is able to read all words ***without*** sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

CONGRATULATIONS!

You did it!

You studied hard and I am extremely PROUD of you!!!

HAS READ THE FOURTH HUNDRED FRY WORDS!

TEACHER SIGNATURE: _____ DATE: _____

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 17

done

wait

strong

English

correct

verb

road

oh

stars

half

quickly

front

ten

person

feel

fly

became

fact

gave

shown

inches

box

minutes

street

finally

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 18

decided

nothing

known

contain

rest

island

course

carefully

week

surface

scientists

less

produce

inside

machine

building

wheels

base

ocean

stay

ago

class

green

stood

note

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 19

plane

understand

shape

system

warm

deep

behind

common

thousands

ran

bring

yes

round

explain

clear

boat

dry

equation

game

though

yet

force

language

government

brought

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 20

filled	noun	material
heat	power	special
full	cannot	heavy
hot	able	fine
check	six	pair
object	size	circle
am	dark	include
rule	ball	built
among		

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

FIFTH HUNDRED REVIEW

****Be sure to have your child read the words from left to right when reviewing these words.****

This step is a review of all words from LIST 13 - LIST 16 .

done	shown	building	less	warm	filled	dark
English	minutes	ocean	machine	common	heat	ball
road	strong	class	base	bring	full	material
half	verb	note	ago	explain	hot	special
ten	stars	nothing	stood	dry	check	heavy
fly	front	rest	plane	though	object	fine
gave	feel	carefully	system	language	am	pair
box	fact	scientists	behind	shape	rule	circle
finally	inches	inside	ran	deep	among	include
wait	street	wheels	round	thousands	noun	built
correct	decided	stay	boat	yes	power	
oh	contain	green	game	clear	cannot	
quickly	course	known	force	equation	able	
person	surface	island	brought	yet	six	
became	produce	week	understand	government	size	

My child is able to read all words ***without*** sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

CONGRATULATIONS!

You went above and beyond!

You studied hard and I am extremely PROUD of you!!!

HAS READ THE FIFTH HUNDRED FRY WORDS!

TEACHER SIGNATURE: _____ DATE: _____

SUPERB!

You are rockin' awesome!

You are such a hard worker and I am EXTREMELY PROUD of you!!!

IS A ROCKIN' READER!

TEACHER SIGNATURE: _____ DATE: _____

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 21

can't

matter

square

syllables

perhaps

bill

felt

suddenly

test

direction

center

farmers

ready

anything

divided

general

energy

subject

Europe

moon

region

return

believe

dance

members

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 22

picked

eggs

distance

simple

train

heart

cells

blue

site

paint

wish

sum

mind

drop

summer

love

developed

wall

cause

window

forest

rain

difference

probably

exercise

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 23

legs

interest

edge

sat

arms

past

main

brother

sign

winter

race

record

wide

present

finished

written

beautiful

discovered

length

store

wild

reason

job

happy

kept

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 24

beside

gone

sky

grass

million

west

lay

weather

root

instruments

meet

third

months

paragraph

raised

represent

soft

whether

clothes

flowers

shall

teacher

held

describe

drive

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

SIXTH HUNDRED REVIEW

****Be sure to have your child read the words from left to right when reviewing these words.****

This step is a review of all words from LIST 21 - LIST 24 .

can't	general	love	sum	arms	beside	represent
matter	energy	cause	summer	brother	gone	soft
square	subject	rain	wall	race	sky	whether
syllables	Europe	exercise	forest	present	grass	clothes
perhaps	moon	eggs	probably	beautiful	million	flowers
bill	region	train	legs	store	west	shall
felt	return	blue	sat	job	lay	teacher
suddenly	believe	wish	main	edge	weather	held
test	dance	drop	winter	past	root	describe
direction	members	developed	wide	sign	instruments	drive
center	picked	window	written	record	meet	
farmers	simple	difference	length	finished	third	
ready	cells	distance	reason	discovered	months	
anything	paint	heart	kept	wild	paragraph	
divided	mind	site	interest	happy	raised	

My child is able to read all words ***without*** sounding them out.

Student Name: _____

Parent Signature: _____ Date ___/___/___

CONGRATULATIONS!

You went above and beyond!

You studied hard and I am extremely PROUD of you!!!

HAS READ THE SIXTH HUNDRED FRY WORDS!

TEACHER SIGNATURE: _____ DATE: _____

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 25

cross

speak

solve

appear

metal

son

either

ice

sleep

village

factors

result

jumped

snow

ride

care

floor

hill

pushed

baby

buy

century

outside

everything

tall

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 26

already

instead

phrase

soil

bed

copy

free

hope

spring

case

laughed

nation

quite

type

themselves

temperature

bright

lead

everyone

method

section

lake

iron

within

dictionary

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 27

hair

tiny

build

age

possible

middle

amount

gold

speed

scale

milk

count

pounds

quiet

consonant

although

natural

someone

per

lot

sail

broken

stone

act

moment

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 28

rolled

bottom

beat

bear

trip

exactly

wonder

hole

remain

smiled

poor

dress

angle

let's

cat

fraction

fight

couldn't

Africa

surprise

fingers

killed

French

died

melody

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

SEVENTH HUNDRED REVIEW

****Be sure to have your child read the words from left to right when reviewing these words.****

This step is a review of all words from LIST 25 - LIST 28.

cross	care	copy	section	possible	rolled	surprise
speak	floor	free	lake	gold	bear	French
solve	hill	hope	iron	milk	wonder	died
appear	pushed	spring	within	quiet	smiled	beat
metal	baby	case	dictionary	natural	angle	exactly
son	buy	laughed	hair	lot	fraction	remain
either	century	nation	age	stone	Africa	dress
ice	outside	quite	amount	act	killed	cat
sleep	everything	type	scale	build	melody	couldn't
village	tall	themselves	pounds	middle	bottom	fingers
factors	already	temperature	although	speed	trip	
results	instead	bright	per	count	hole	
jumped	phrase	lead	broken	consonant	poor	
snow	soil	everyone	moment	someone	let's	
ride	bed	method	tiny	sail	fight	

My child is able to read all words ***without*** sounding them out.

Student Name: _____

Parent Signature: _____ Date ___/___/___

CONGRATULATIONS!

You went above and beyond!

You studied hard and I am extremely PROUD of you!!!

HAS READ THE SEVENTH HUNDRED FRY WORDS!

TEACHER SIGNATURE: _____ DATE: _____

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 29

row

plains

ears

least

gas

glass

catch

England

you're

climbed

burning

grew

wrote

design

skin

shouted

joined

valley

continued

foot

cents

itself

law

key

else

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 30

president

bad

single

brown

save

touch

trouble

experiment

information

cool

engine

express

cloud

alone

mouth

lost

drawing

yard

sent

east

equal

symbols

choose

decimal

wear

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 31

yourself

seeds

clean

control

suppose

visit

practice

woman

bit

report

coast

whose

straight

bank

received

rise

period

garden

statement

wire

please

stick

pay

strange

party

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 32

caught

fell

team

God

captain

direct

ring

serve

child

desert

increase

history

cost

maybe

business

separate

break

uncle

hunting

flow

lady

students

human

art

feeling

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

EIGHTH HUNDRED REVIEW

****Be sure to have your child read the words from left to right when reviewing these words.****

This step is a review of all words from LIST 29 - LIST 32 .

row	foot	lost	express	suppose	caught	separate
least	law	sent	mouth	woman	fell	break
catch	ears	symbols	yard	coast	team	uncle
climbed	glass	wear	equal	bank	God	hunting
wrote	you're	bad	decimal	period	captain	flow
shouted	grew	save	yourself	wire	direct	lady
continued	skin	experiment	control	pay	ring	students
itself	valley	engine	practice	clean	serve	human
else	cents	alone	report	visit	child	art
plains	key	drawing	straight	bit	desert	feeling
gas	president	east	rise	whose	increase	
England	brown	choose	statement	received	history	
burning	trouble	single	stick	garden	cost	
design	cool	touch	party	please	maybe	
joined	cloud	information	seeds	strange	business	

My child is able to read all words ***without*** sounding them out.

Student Name: _____

Parent Signature: _____ Date ___/___/___

CONGRATULATIONS!

You went above and beyond!

You studied hard and I am extremely PROUD of you!!!

HAS READ THE EIGHTH HUNDRED FRY WORDS!

TEACHER SIGNATURE: _____ DATE: _____

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 33

supply

provide

compound

corner

thus

mine

electric

won't

wasn't

insects

cook

fit

crops

bones

addition

tone

mall

belong

hit

board

safe

sand

modern

soldiers

doctor

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 34

guess

silent

trade

rather

compare

crowd

poem

enjoy

elements

indicate

except

expect

flat

seven

interesting

sense

string

blow

famous

value

wings

movement

pole

exciting

branches

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 35

thick

thin

sight

blood

position

chief

lie

entered

Japanese

spot

fruit

stream

bell

tied

planets

fun

rich

rhythm

loud

dollars

eighth

consider

send

science

suggested

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 36

major

hat

shoulder

observe

property

industry

tube

particular

wash

necessary

swim

block

weight

terms

spread

meat

current

cattle

lifted

park

wife

process

sell

sharp

army

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

NINTH HUNDRED REVIEW

****Be sure to have your child read the words from left to right when reviewing these words.****

This step is a review of all words from LIST 33 - LIST 36.

supply	board	crowd	wings	position	major	park
corner	modern	poem	movement	entered	observe	sell
electric	compound	enjoy	pole	fruit	tube	shoulder
insects	mine	elements	exciting	tied	necessary	industry
crops	wasn't	indicate	branches	rich	weight	wash
tone	fit	except	thick	dollars	meat	block
hit	addition	expect	blood	send	lfited	spread
sand	belong	flat	lie	sight	process	cattle
doctor	safe	seven	spot	chief	army	wife
provide	soldiers	interesting	bell	Japanese	hat	sharp
thus	guess	sense	fun	stream	property	
won't	silent	string	loud	planets	particular	
cook	trade	blow	consider	rhythm	swim	
bones	rather	famous	suggested	eighth	terms	
mall	compare	value	thin	science	current	

My child is able to read all words ***without*** sounding them out.

Student Name: _____

Parent Signature: _____ Date ___/___/___

CONGRATULATIONS!

You went above and beyond!

You studied hard and I am extremely PROUD of you!!!

HAS READ THE NINTH HUNDRED FRY WORDS!

TEACHER SIGNATURE: _____ DATE: _____

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 37

company

radio

we'll

action

capital

factories

settled

yellow

isn't

southern

truck

fair

printed

wouldn't

ahead

chance

born

level

triangle

molecules

France

repeated

column

western

church

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 38

sister

pretty

nose

oxygen

solution

afraid

plural

fresh

dead

various

shop

sugar

agreed

suffix

adjective

opposite

especially

fig

wrong

shoes

office

chart

actually

huge

prepared

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 39

gun

similar

death

score

forward

stretched

experience

rose

allow

fear

workers

Washington

Greek

women

bought

led

march

northern

create

British

difficult

match

win

doesn't

steel

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

Directions: Be sure to have your child read the words from left to right when reviewing these words. Return this sheet when the entire list can be read with fluency in 1 minute or less.

List 40

total	entire	arrived
deal	corn	located
determine	substances	sir
evening	smell	seat
hoe	tools	division
rope	conditions	effect
cotton	cows	underline
apple	track	view
details		

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____

Date ___/___/___

First Grade Fabulous Sight Words

TENTH HUNDRED REVIEW

****Be sure to have your child read the words from left to right when reviewing these words.****

This step is a review of all words from LIST 37 - LIST 40 .

company	chance	opposite	sugar	workers	total	cows
radio	born	wrong	adjective	Washington	deal	track
we'll	level	chart	fig	Greek	determine	arrived
action	triangle	prepared	office	women	evening	located
capital	molecules	pretty	huge	bought	hoe	sir
factories	France	solution	gun	led	rope	seat
settled	repeated	fresh	similar	march	cotton	division
yellow	column	shop	death	northern	apple	effect
isn't	western	suffix	score	create	details	underline
southern	church	especially	forward	British	entire	view
truck	sister	shoes	stretched	difficult	corn	
fair	oxygen	actually	experience	match	substances	
printed	plural	nose	rose	win	smell	
wouldn't	various	afraid	allow	doesn't	tools	
ahead	agreed	dead	fear	steel	conditions	

My child is able to read all words *without* sounding them out.

Student Name: _____

Parent Signature: _____ Date ___/___/___

CONGRATULATIONS!

You went above and beyond!

You studied hard and I am extremely PROUD of you!!!

HAS READ THE TENTH HUNDRED FRY WORDS!

TEACHER SIGNATURE: _____ DATE: _____

CONGRATULATIONS!

YOU ARE OUT OF THIS WORLD!

You studied hard and I am extremely PROUD of you!!!

HAS READ ALL 1,000 FRY WORDS IN 1ST GRADE!

TEACHER SIGNATURE: _____ DATE: _____

PRINCIPAL SIGNATURE: _____ DATE: _____

